

Waynesville High School Syllabus

Course Title

Language Arts 10

Instructors

Mrs. Tanya Turner

Ms. Tabitha Guzman

Designated Grade Level

(Grade 10) (1 unit)

Phone

573-842-2400 ext. 3150 (Turner)

573-842-2400 ext. 3167 (Guzman)

Prerequisite

Language Arts 9

Department

English Language Arts

Email

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Course Duration

2 semesters

Conference

Turner: 5th Hour

Guzman: 4th Hour

Credits

1 unit

Required Books:

Textbooks: McDougal Littell *Literature*, *Write Source*, *Burnette Daily Grammar Practice*

Novel Selections: *Night* by Elie Wiesel *Speak* by Laurie Halse Anderson

To Kill a Mockingbird by Harper Lee *Of Mice and Men* by John Steinbeck

Othello / Taming of the Shrew by William Shakespeare *Born a Crime* by Trevor Noah

Student Supplies Needed:

Loose leaf paper in a binder or a spiral notebook (specific to LA 10)

Post-It notes (flags and 1.5" sizes are recommended)

Pencils and Pens (blue or black ink only and a colored pen for editing)

A pack of multi-color highlighters (5 different colors would be ideal)

Three-Ring Binder or Folder with brads for handouts and other materials

Course Rationale:

Language Arts 10 is designed to be a total language arts course. This year-long class emphasizes writing skills, vocabulary skills, and the reading of literature. The course includes a review of grammar, mechanics, and usage. The literature includes drama, novels, short stories, and poetry.

Course Description:

Language Arts 10 is a full-year course designed to promote cultural literacy by surveying and assessing literary genres: The novel, the short story, drama, and poetry; developing all methods of communication skills; and building vocabulary. Review and application of basic grammar skills are also integral to the course. Students will continue to develop library skills for personal use and research projects. Composition activities will stress the development and support of a thesis in essays and reports.

Course Goals:

Students will be able to:

1. Develop skills in writing and formal presentations.
2. Review basic revision and proofreading skills in the writing process.
3. Implement the six traits of writing (ideas, organization, voice, word choice, sentence fluency, and conventions).
4. Examine the novel, drama, short story, and poetry forms and effectively evaluate and recognize literary techniques.
5. Demonstrate skill in developing and supporting a thesis in an essay or project constructed in MLA style.

Grading:

Academic Dishonesty Policy

Cheating includes attempting to obtain answers from an external source during a quiz or test and copying someone else's assignment. Plagiarism is copying from another source without giving proper credit to that source or submitting another person's work or ideas as one's own. It is also plagiarism to copy or cut and paste from the Internet and to present that information as the student's personal work. Students will be asked to use MLA documentation style properly when referencing an outside source in their assignments.

Neither cheating nor plagiarism will be tolerated under any circumstances. Anyone who cheats, helps someone to cheat, or plagiarizes will receive a zero for that assignment, and as appropriate, contact with parents and referral to school administration will follow.

Weighted Grades

Skill building assignments will make up 40% of a student's grade.

Tests, quizzes, projects, close reads, formal discussions, and essays will make up 60% of a student's grade.

*This will change to 50% Second Semester to accommodate the addition of the EOC score.

Ten percent of the student's second semester grade will be based on their performance on Missouri's End of Course Exam (EOC) as is required by the state of Missouri.

Late Work

Late Work cut off is at the end of each six-week grading period or at the end of the unit. Once the summative is completed, any assignment not turned in by that time will result in a "0." *All Late Work must be turned in before school, during Tiger Time, or after school, unless prior arrangements have been made.*

Absent Work

See your teacher during their designated times (before school, after school, Tiger Time, etc.) in which to receive the work you missed due to an absence. This helps to maximize class time for learning. If you know in advance that you will be gone, let your teacher know so that you can stay ahead of your work and be more successful in the class.

Grading Scale

A.....	90-100
B.....	80-89
C.....	70-79

D.....	60-69
F.....	59 and below

Classroom Behavior:

Many Language Arts lessons will be conducted through class discussion and cooperative activities. Therefore, it is imperative that all students act in a respectful manner toward their teacher and fellow classmates, to be cognizant of others' feelings, cultures, race, sex, etc. We do not tolerate acts of bullying, harassment, teasing, name-calling, or prejudiced remarks. Such things inhibit others' ability to learn, and everyone has the right to a quality education free of such behaviors.

We expect all students to take responsibility for their actions and behaviors. Students will be rewarded for appropriate actions and behaviors with higher grades (participation is part of their final grade) and more privileges. If a student acts inappropriately in class, we expect the student to acknowledge and apologize for his or her actions, and accept the consequences, if merited.

Students should act in a non-disruptive manner at all times during class. Students are not to speak out or leave their seats without permission, make disruptive gestures, noises, or throw objects during class.

Students should be prepared for class every day. Every student should bring paper, pencils, pens, and a notebook, and a reading or library book to class every day. I will let students know in advance what books, homework, or additional supplies they will need. If a student does not know what he or she should bring to class for the day, he or she should find out before school starts and not right before class. Students must be in the classroom, in their seat, and ready to work before the bell rings.

Students should be respectful of themselves, their classmates, and their teacher.

Procedural Expectations:

Masking mandates will be updated by the district as is needed.

Electronic Devices-

Cell phones policy:

- Students will need to silence their phone.
- Students will put their cell phone, screen side down, in the plastic containers that are attached to the tables in the classroom. The plastic containers are placed right in front of each student so that they can keep an eye on their phone.
- Cell phones are to remain in the plastic containers until class is over or until the teacher says that phones may be removed for academic purposes.
- Phones will not be allowed to be taken to the bathrooms during class.

Ear bud/headphone/airpod policy:

- Students will only be allowed to wear music producing devices in or on their ear with teacher permission.
- When given permission, they will only be allowed to wear one device at a time and must keep the second ear free so that they can hear directions when prompted.

Steps teacher will follow if the above steps are not followed:

- First offense: warning
- Second offense: contact home
- Third offense: phone is taken to the office and student is written up
- Subsequent offenses: step three will be repeated and administration will determine next steps.

Please return the signature/contact portion of this page to me.

Student and Parent/Guardian Acknowledgment Signatures

English Language Arts 10

Both the parent/guardian and student should complete and detach the form below to acknowledge that both have read and understand all items contained within this syllabus.

Student Name: _____ Date: _____ Period: _____

Student and Parent/Guardian Acknowledgment Signatures

Student's Signature: _____ Date: _____

Parent's Signature: _____ Date: _____

Parent/Guardian Contact Information

The information below will ensure that we have accurate contact information. Thank you!

Parent Name (please print): _____

Preferred Method of Contact (please circle one):

E-mail

Home Phone

Work Phone

Cell Phone

Available: _____